

SAVING THE SAGE GROUSE

(A Team Building Exercise on Environmental Decision Making)

At the end of the class exercise, you will answer these questions and turn it this worksheet:

1. What was most difficult at the beginning of the exercise?
2. How did you find out an effective way to initially move the egg without it dropping?
3. Did anyone seem to take the role of leader? If so, who?
4. What were some of the things that you had to learn to do as a group to move the egg without dropping it?
5. What happened if one person decided to take their own way, or was not paying attention like they should?
6. Write a paragraph on another sheet of paper about how your small group was similar what is taking place in real life in Wyoming. Based on your research and this exercise, what will have to be done in order to keep the Sage Grouse from becoming extinct?

Name: _____ Per: _____

The Saga of the Sage Grouse

Decisions involving the environment can be very complex. Each side of the issue has an agenda that is based on the values that they feel are most important.

In class your teacher told you about the building of natural gas wells in the area surrounding Pinedale WY. You are to research this issue on the Internet and find out why this development is creating such a controversy. (Google: Pinedale WY, gas drilling, environmental controversy, etc.)

On the paper below list the **pros and cons** of this development **and** the individuals, companies, and governments (local, state and federal) that are involved on both sides

PRO

CON

--	--

Groups **for** development

Groups **against** development:
