

# Unit 1 Part 1

## Scientific Method Steps

**Ask question**

**Research**

**Hypothesis**

**Experiment**

**Analyze**

**Data/Pearls**

**Conclusion**



Exponential growth

- J curve
- increases by a fixed percentage of whole linear growth
- increases by a constant amount

- increases by a fixed percentage of whole linear growth
- increases by a constant amount

- doubling time
- doubles every 70 years

- doubles something
- Rule of 70

- doubling time
- doubles something
- Rule of 70

Renewable/nonrenewable/  
Potentially renewable resources

- Renewable: resource is essentially inexhaustible on a human time scale. ex) solar energy
- Nonrenewable: resource exists in a fixed quantity that can be completely used up ex) coal

- Potentially renewable: resource can be replenished fairly rapidly through natural processes.
- \* can be depleted ex) trees, fish

- Population size determined by:
- interplay between its biotic potential and environmental resistance

- Normally population growth fluctuates around carrying capacity

- Common property resource:
- owned by no one but are available to all users free of charge

- Ex. Overfishing

- Developed vs. Developing
- Economically

- Developed
- highly industrialized
- high avg. per capita GNP
- generate about 75% of world's pollution & waste
- command about 85% of world's wealth
- 21% of world's population

- Sustainable yield
- highest rate potentially renewable resource can be used indefinitely without reducing its available supply

- energy from the sun
- energy from earth's capital
- energy from planet's air?
- water, soil, wildlife, natural purification, recycling, & pest control processes

- low - to - moderate industrialization and per capita GNP
- 79% of world's population
- 15% of world's wealth
- use 12% of world's natural resources

- Sustainable society
- manage economic & population size with exceeding all part of planet's ability to absorb environmental insults, replenish its resources and sustain its human and other life over specified period.

# Chapters 1 & 2

## Population Growth

### Pollution

- Pollution = particular chemicals or forms of energy that threaten health, survival,

- Point source pollution

- come from single, identifiable source

- Ex. Smelting of copper & exhaust pipe of automobile

- Dispersed sources

- difficult to identify

- Ex. Incidence of pesticide and insecticides (not identifying exact town)

- Ex. Rain or snow falling onto ground from point sources from industry



Population growth

Complex chemical pollutants broken down (metabolized) into simpler chemicals by living organisms (bacteria) - biodegradable ex) human sewage

Substances that take decades or longer to degrade - slowly degradeable persistent ex) DDT & most plastics

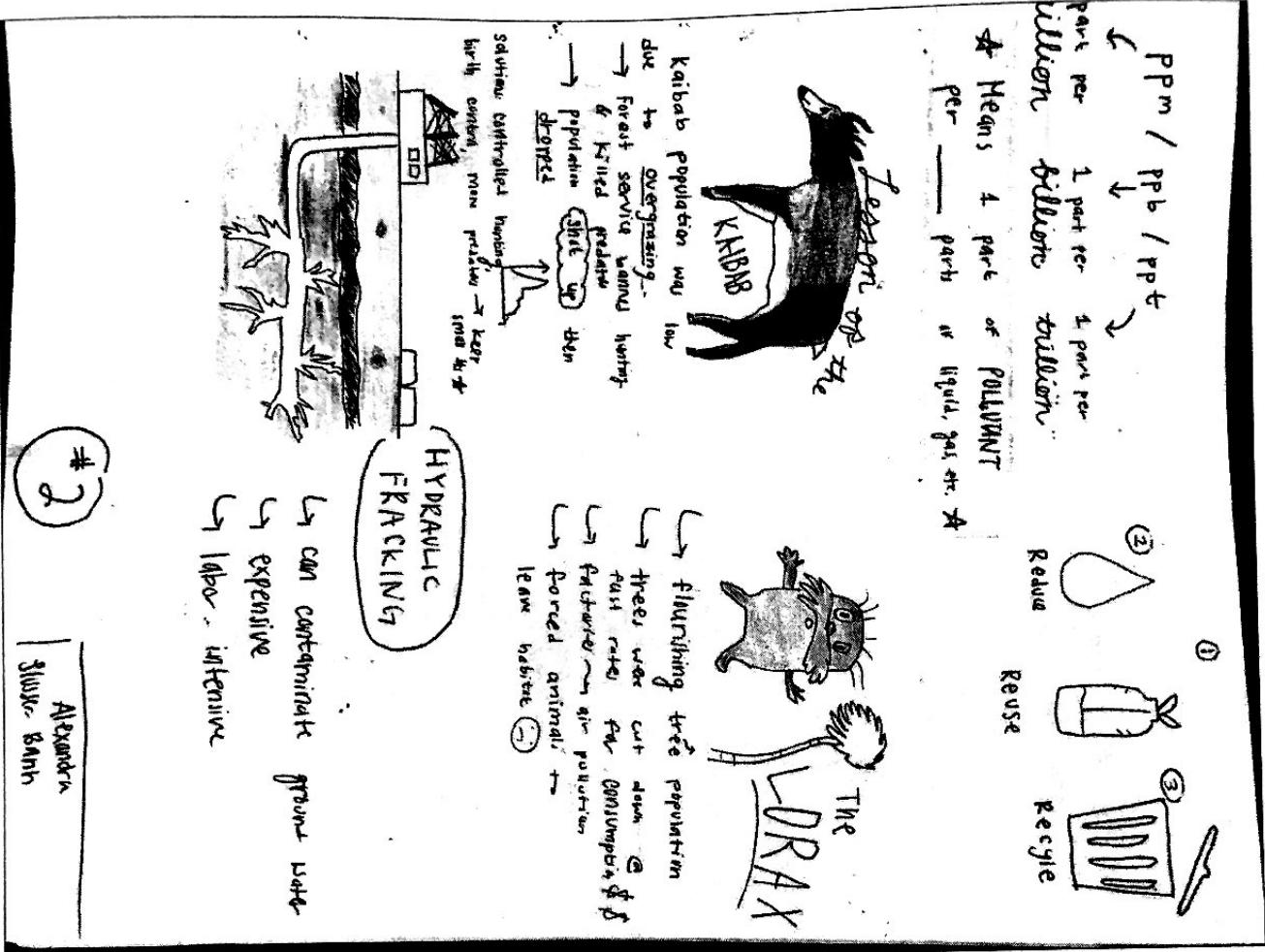
Determined & altered by competition

↳ natural & human-caused catastrophic events

↳ seasonal fluctuations in supply of food, water, hiding places etc

↳ best way to deal w/ nondegradable & slowly degradable - not to release them reuse/recycle

↳ break down by natural process ex) lead & mercury



## Final Test Review - #2

Topic Sheet  
Part 2

Conservation Mindsets:

- 1) Promote resource conservation → conserve nature for as long as possible so all can continue to use it for "beauty"
- 2) Moral/esthetic nature preservation → conserve nature for "beauty" for people

Ethics:

- 1) The preservation ethic → unpreserved nature should be protected for its own inherent value
- 2) The conservation ethic → use natural resources wisely for the greatest good for people

reduce, reuse, recycle!  
lower using consuming  
consuming in its original form something new

$$\text{Ecological Footprint} = P \times A + T$$

P = Population size



Hunter - Gatherer Societies

- survival by collecting hunting
- scavenging
- sustainable resource use
- feeding

Agricultural Revolution

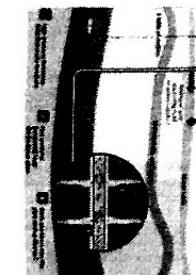
survival: the level of technology  
surviving  
more food  
more people  
more  
time  
impose the needs of a  
population

What is carrying capacity (P)?

- the maximum population size that can sustainably be supported by the available resources in that region

What is the sagebrush rebellion?

movement during the 1970s-80s that sought major changes to federal land control, use, and disposal in the west supports wanted more local/state control like left region



Hydraulic Fracturing

rock is fractured by pressurized liquid

History/Effects of DDT

- fat-soluble chemical that bioaccumulates in the fatty tissues of animals
- can be biomagnified
- sprayed in fields to kill insects, biomagnified in tissue
- can contaminate drinking water
- disturb ground

## Important Environmental Figures

History of the Atom  
Back From  
the Brink

- 1) Rachel Carson: author of Silent Spring, which documented the effects of DDT on the environment.
- 2) Gifford Pinchot: pioneer scientific management of forest resources on public lands
- 3) Aldo Leopold: said role of humans should be to protect nature.
- 4) Teddy Roosevelt: referred to as "bulldog of the forest". Conservation, game laws, forests and ranges
- 5) John Muir: preservationist, wanted to use nature for experiencing beauty in nature

### Lesson of the Kootenays

→ population crash from hunting / human development



- 1) Kootenay Indians declared federal wildlife game refuge
- 2) Hunters killed off predators like wolves and cougars
- 3) population of mule deer crashed due to overgrazing
- 4) - more deer die less sheep
- 5) - more fires

### The Lorax

resources wasted for thread production and the environment was severely polluted

like left region

• cause can't change UNLESS humans address conservation

-Point 3.

Per. b

### Ch. 3

Synergy is the interaction or cooperation of two or more organizations, substances, or other agents to produce a combined effect greater than the sum of their separate effects.  
 $1 + 1 = 2$  Positive feedback, enhancement, or amplification of an effect by its own influence on the process that gives rise to it.

Hysteresis is the return of part of an output signal to the input, which is out of phase with it, so that amplitude gain is reduced and the output is inverted. This is often used to separate the occurrence of two events, especially in a mechanical or electronic device.

Environmental Science branch of biology focused on the study of the relationships between organism and their environment and the relationships between organism and their environment and the natural world and man's use of it.

### Ch. 4

High specificity enzymes organized or concentrated to perform useful work.

Low-quality energy is dissipative and disorganized and has little utility in work.

Law of conservation of matter: the principle that matter cannot be created



or destroyed.

First law of thermodynamics branch of physical science that deals with the relations between heat and other forms of energy.

Second law of thermodynamics: this states that as energy is transferred or transformed, more and more energy and more of its energy is wasted.

 Entropy: thermodynamic quantity representing the maximum amount of a system's thermal energy for conversion into mechanical work.

~~Alpha~~: a positively charged particle consisting of two protons and two neutrons, emitted in radioactive decay or nuclear fission.

Beta: a high-speed electron or positron, usually emitted by an atomic nucleus undergoing radioactive decay.

### Ch. 5

Radioactive materials emitted in the decay

de certain radioactive nuclei and in decay,  positron annihilation,   

 Nuclear fusion: a nuclear reaction in which atomic nuclei of low atomic number fuse to form a heavier nucleus with the release of energy.

 Nuclear fission: a nuclear reaction in which an atom splits into two

products and releases energy.

 Impact with a high particle with mass at energy.

 Mass:  System in which mass can be lost or gained from the environment.

 Closed system: a system that doesn't exchange any matter with its surroundings and is subject to any forces that act on it.

 Open system:            

 Matter:  anything that has mass and occupies space.

 Energy:            

 Nutrients:            

 Pollution:            

 Resource:            

 Design:            

 Managing:            

 Redesign:            

 Designing:            

 Managing:            

 Redesign:            

 Redesign:            

 Redesign:            

 Redesign:            

 Redesign:            

 Redesign:            

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1pm

## Chapter 3

### High Entropy / Low Entropy States

High Entropy  
States with two or more pathways available to let the temperature effect on either side of the system.

Low Entropy  
States with only one pathway available to let the system.

High Entropy Law of Thermodynamics  
The Second Law of Thermodynamics is that the quantity of entropy in a system is increased or remains same and more of it is added.

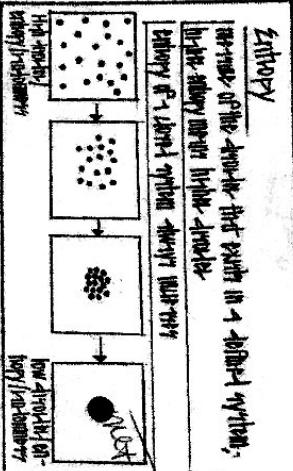
Low Entropy Law of Thermodynamics  
The entropy of a system that has a greater tendency of remaining constant (the entropy) is less than the entropy of a system that has a greater tendency of increasing entropy.

Positive & Negative Feedback  
Positive = feedback loop in which output of one loop affects the input of another loop making the system in the same direction.  
Negative = feedback loop in which output of one loop affects the input of another loop going the opposite direction and driving the system.

Feedback  
Feedback = the loop in which output of one loop affects the input of another loop in the opposite direction, the net output of which drives the system further toward one of the options.

Autotrophy  
Formation of the structure that exists in a different system, like energy transfer from one level to another.

Energy Flow



Reactive  
Reactive = the loop in which output of one loop affects the input of another loop in the same direction, the net output of which drives the system further toward one of the options.

Reactive  
Reactive = the loop in which output of one loop affects the input of another loop in the same direction, the net output of which drives the system further toward one of the options.

Time Delay  
Number of time units between the input of 1 stimulus to the response of 1.

Open / Closed System  
Open system = ability to take up external energy and release it back to the open system.  
Closed system = no exchange of matter or energy with the environment.

Open System = exchange of matter or energy with the environment.

Closed System = no exchange of matter or energy with the environment.



No Matter / No Energy  
No matter, no energy.

## Chapter 4

### Law of Conservation of Matter

High Entropy = organized and interconnected; no pattern overall work towards that end.  
- In the destroyed but mainly damaged form one tends to another in general is disordered, disorderly, exterior from the interior into different spatial patterns (organized structure).

Low Entropy = unorganized, dispersed (lost in space), high power, high energy.

First Law of Thermodynamics  
Energy in neither created nor destroyed, but may be converted from one form to another (law of conservation of energy)

$$\Delta U = Q - W$$

Change in Internal Energy  
Heat added      Work done by the system  
Heat released      Work done on the system



occur indirectly through a common resource which acts as an intermediate.

The conscious or unconscious restraint of a behavioral process, a desire, or an impulse.

describes species interactions that benefit at least one of the participants and cause harm to neither.

ability of an organism to endure unfavorable environmental conditions.

occurs in essentially lifeless areas—regions in which the soil is incapable of sustaining life as a result of such factors as lava

flows, newly formed sand dunes, or rocks left from a retreating glacier.

Secondary Succession—takes place following a major disturbance, such as a fire or flood.



Refers to the delay or slowness in the response of an ecosystem to certain factors of change.

the capacity of an ecosystem to respond to a perturbation or disturbance by resisting damage and recovering quickly.

the first to return after a disturbance, they are the first stage of succession, and their presence increases the diversity in a region.

An organism whose presence, absence, or abundance reflects a specific environmental condition.

plants, animals, or other organisms that did not historically develop in the area and hurt native species.

indigenous to a given region or ecosystem; if its presence in the region is the result of only natural processes, with no human

A species whose presence and role within an ecosystem has a disproportionate effect on other organisms within the system.

can thrive only in a narrow range of environmental conditions or has a limited diet.

able to survive in a wide variety of environmental conditions and can make use of a variety of different resources.

The set of conditions actually used by given animal (population, species), after interactions with other species (predation and especially competition) have been taken into account.

A symbiotic relationship in which one organism (the parasite) benefits and the other (the host) is generally harmed. +

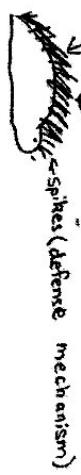
A relationship between two organisms where one is helped and the other is unaffected. +

In an migration that allows animals to blend in with certain aspects of their environment. +

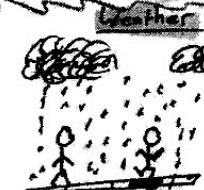
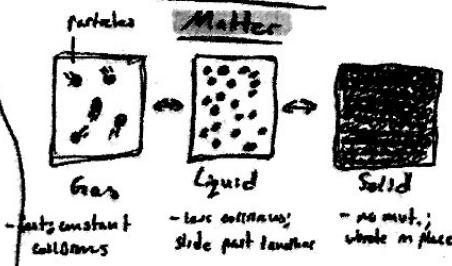
a field within biogeography that examines the factors that affect the species richness of isolated natural communities.

develop anticipatory adaptations in the prey and adaptations such as stealth and aggressive mimicry that improve hunting efficiency in the predator and may adapt to each other in an evolutionary arms race, coevolving under natural selection to produce.

parasite



### Phases of Matter

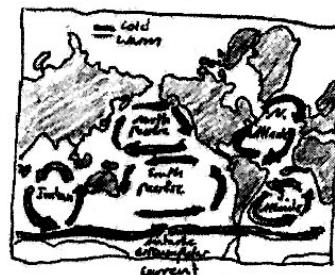


- short term; seconds to days

Cold Calm  
APES Pg. 6

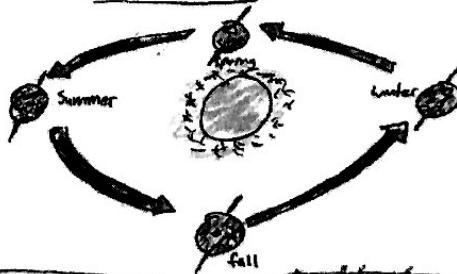
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- average occurring weather  
in particular region; years

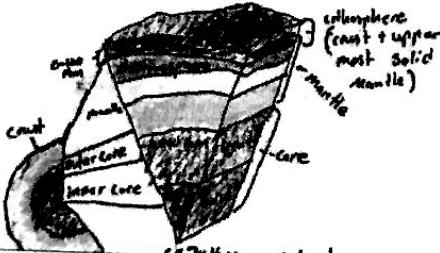


- Tundras  
- Taigas  
- deserts  
- Tropical Rain  
Forests  
etc...

Arc of the Earth and  
its 4 seasons

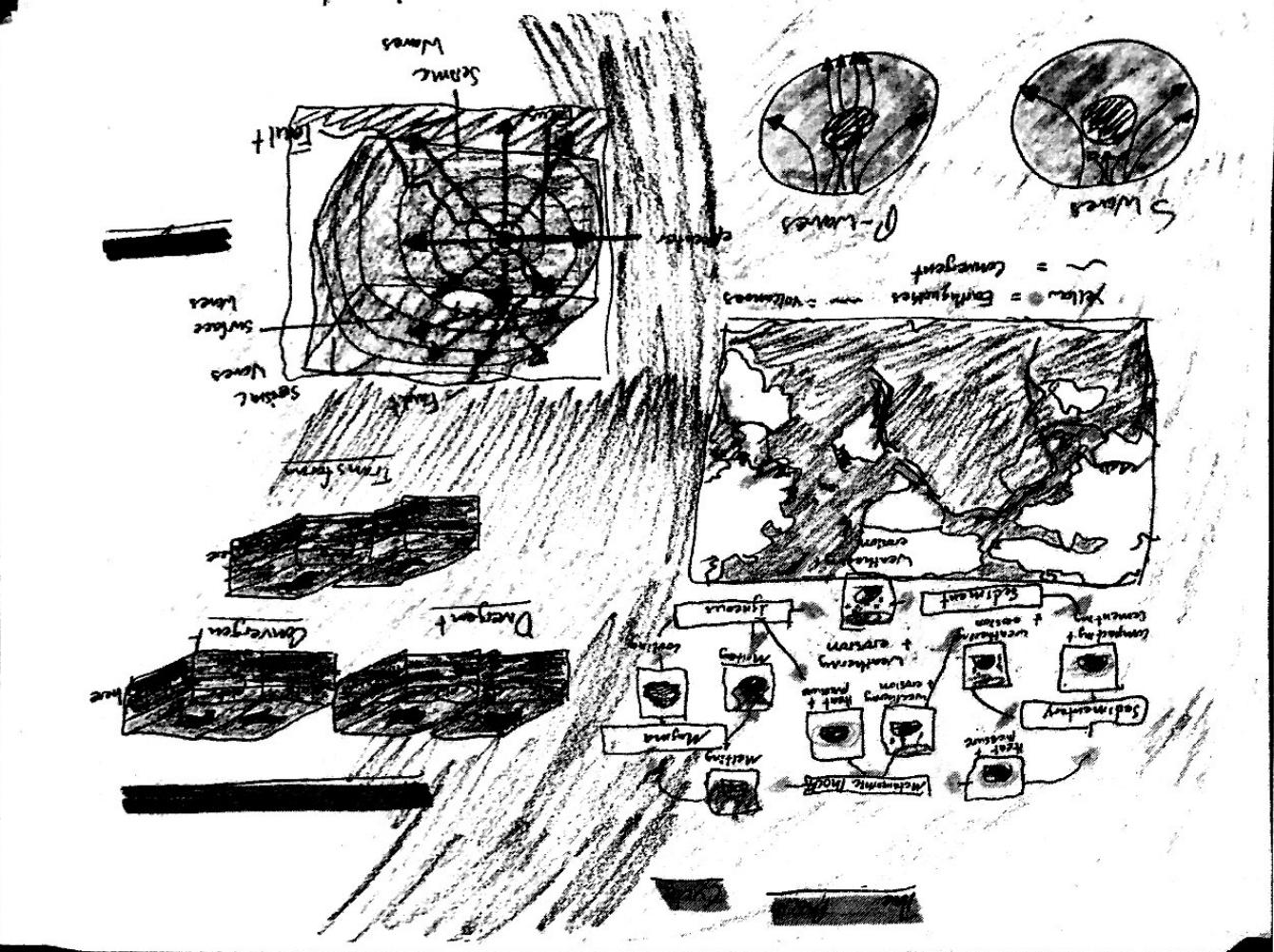


### Earth's Crust



5 - waves  
- transverse  
- shear waves  
- travel through solids only





Physics  
Nira  
Part C

- The three types of weathering are physical, chemical and biological. In soil, the photo of the materials are closely linked to one another by molecular forces. There are further apart, and linked freely are rock.
- Weathering is the study of the difference between the degree to which it is due to biological processes in general. Climatic weathering continues proceeding in one area in general of over a long period. A region with positive freezing point relative.
- Rain shadow effect on area having relatively little precipitation due to the effect of a topographic barrier especially a mountain range, that causes the prevailing wind to lose them moisture in the windward side, leaving the leeward side to be relatively dry as well.
- In the phenomenon when occurs when heating of the surface fresh water in the body or liquid or gas when a will in if flame is heated, it expands and becomes less dense, the skin more frequent and the secondary flame away from the sun.
- When there the light are part of the earth, these do the crust and upper mantle.