I Unit 5 Gaia	Name	
The Gaia theory was proposed by British scientist	Date	Per
James Lovelock in the 1960s. Gaia is the belief that the Earth is a self-regulating network of interdependent physical and biol	ogical systems.	
The Gaia theory includes three main ideas. The first two are wid	•	tains a great

variety of living and non-living things that depend upon one another. Changing any part of the Earth can have profound effects on a variety of different Earth systems. Secondly, our planet exists in a delicate state of equilibrium. Small stresses, such as environmental pollution, particularly if they are of limited geographic extent, are likely to result in a temporary local imbalance of that equilibrium. The environment can recover from these small changes. However, much larger changes applied over wide areas for long periods of time can result in a new equilibrium. These new conditions could be hostile to established life forms. We can think of the Earth like a rubber band. Stretch it a little, and it bounces back. But, stretch it too much, and a permanent change (in the case of a rubber band, breakage) will occur.

The third idea is more controversial. Lovelock has suggested that our planet itself is really a gigantic living organism. This life form is composed of organs, such as the oceans, forests, and atmosphere, with each part having a kind of biological function; such as photosynthesis, natural selection and tectonic plate motions. But, many scientists are skeptical about taking the Gaia idea that far.

One of the most valuable aspects of the Gaia hypothesis has been a new understanding of the evolution of Earth's atmosphere. From studying other planets and from studies of very old geological formations, we know that the atmosphere of the early Earth was very different from the air of today. Use the following data to show the inferred composition of the atmosphere for the 4^{1}_{2} billion years of Earth's history.

Millions of years before the present										
Gas	4500	4000	3500	3000	2500	2000	1500	1000	500	Present
Carbon Dioxide (CO	80%	20%	10%	8%	5%	3%	1%	0.07%	0.04%	0.025%
Nitrogen (N)	10	35	55	65	72	75	76	77	78	78
Hydrogen (H) ₂	5	3	1	0.5	0	0	0	0	0	0
Oxygen (O) ₂	0	0	0	0	0	1	5	10	15	21
Other Gases	5	42	34	26	23	21	18	13	7	1

Changing Percent Composition of Earth's Atmosphere

- 1. On page 3 you will find a form for making a special running time graph. Use the data above to construct a graph of the changing percentage composition of Earth's atmosphere since the formation of the Earth. Please note that these figures are cumulative; each gas must be shown on top of the previous gas, and they must add up to 100%, like the mineral composition chart of igneous rocks at the bottom of p-age 6 in the Earth Science Reference Tables. Label each gas as a different chemical symbol, within or next to its own region on the graph. (CO₂, N₂, H₂, O₂, & Other Gases)
- 2. When you have constructed and labeled your graph, plot the times of the events listed on page 2 in the evolution of the atmosphere. Write each with an arrow showing the appropriate place below the graph. (*Please note that the first one has been done for you on page 3.*)

EVE IN T EVC OF EAF	DLUTION PLANET RTH	 Formation of the Earth. Oldest known Bedrock Oldest Rocks of Organic Origin Precambrian Iron Deposits Photosynthesis in Plants Begins Oxygen in Air Dominates Weathering Limestone Deposition Becomes Common Fossils Become Abundant Earliest Plants and Animals on Land 	4600 million years ago 3900 3700 3700–1800 3000 2100 1800 540 420						
= DI	scussion: ——								
1.	What is the approximation of the second seco	nate age of planet Earth?							
2.	How long do we thi	nk that living things have existed on Earth?							
3.	. How many millions are there in a billion?								
4.	4. From your knowledge of biological evolution, what characteristic of organisms older than 540 million years ago makes fossils of these life forms relatively rare?								
5.	Why wasn't oxidation type chemical weathering common more than 2 billion years ago? (<i>Hint: See the graph.</i>)								
6.	From your knowledge of life science, what gas is given off by green plants during photosynthesis?								
7.	According to your graph, what gas was depleted (used up) by the time that oxygen became abundant?								
8.	Why couldn't this gas exist with oxygen in the atmosphere?								
9.		ms to have been the major cause of the dramatic change over the past $4^{1/2}$ billion years?	e in the composition of						
10.	What major atmosp	heric changes seem likely in the future? (Please be spe	ecific.)						

- 11. How do these changes in the atmosphere illustrate the Gaia theory?
- 12. Both Mars and Venus have atmospheres that are dominated by carbon dioxide. Why is Earth different?
- 13. Aside from providing oxygen for respiration, how else did the production of elemental oxygen within the atmosphere allow the development of life forms on land? (*Hint: This feature now being threatened by our technology; specifically refrigerants like CFCs.*)