

## Chapter 1 Study Guide – Scientific Method / Characteristics of Life

1. How is a *hypothesis* different from a *scientific theory*? \_\_\_\_\_

\_\_\_\_\_

2. Know the steps of the Scientific Method

Q/P \_\_\_\_\_

R \_\_\_\_\_

H \_\_\_\_\_ In what format is this usually written? \_\_\_\_\_

E \_\_\_\_\_

R \_\_\_\_\_

C \_\_\_\_\_

3. The following terms are related to experimental design, match them with the definitions.

1. variable \_\_\_\_\_

a. any variable that is not being tested

2. control \_\_\_\_\_

b. the response

3. independent variable \_\_\_\_\_

c. the variable being tested in the experiment

4. dependent variable \_\_\_\_\_

d. any factor that can change an experiment

5. confounding variable \_\_\_\_\_

e. part of the experiment that is not exposed to the variable / standard of comparison

4. Give an example of a quantitative and qualitative observation

a. qualitative - \_\_\_\_\_

b. quantitative- \_\_\_\_\_

5. Review your Controls and Variables Worksheet (Simpsons) you will need to be able to read about an experiment and identify the control, independent variable, and dependent variable.

6. Match the following terms, relating to the characteristics of life, with their definitions/statements about that characteristic.

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|---------------------------------|--|
| 1. homeostasis _____            | a. can be unicellular or multicellular   |
| 2. cells _____                  | b. asexually or sexually   |
| 3. respond to environment _____ | c. react to stimuli  |
| 4. metabolism _____             | d. use raw materials for energy and life processes<br>(chemical reactions within body) |
| 5. grow and develop _____       | e. change within lifetime  |
| 6. adapt/evolve _____           | f. maintain a stable internal environment  |
| 7. reproduce _____              | g. change over many generations  |

7. ***Define and know the following vocabulary terms.***

Biology - \_\_\_\_\_  
Hypothesis- \_\_\_\_\_  
Unicellular- \_\_\_\_\_  
Multicellular- \_\_\_\_\_  
Asexual reproduction- \_\_\_\_\_  
Sexual reproduction- \_\_\_\_\_  
Stimulus- \_\_\_\_\_  
Metabolism- \_\_\_\_\_  
Homeostasis- \_\_\_\_\_

8. **Know** and **understand** the importance of Francisco Redi's experiment. Write a brief explanation of his experiment below and what it proved.

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***\*\*\*Keep in mind that this is only a study guide, your packet of work is also a study guide. Review all assignments we have done for this unit!***