Name

Section 1–2 How Scientists Work (pages 8–15)

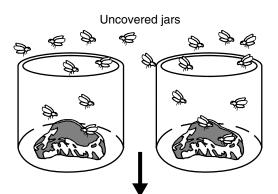
This section explains how scientists test hypotheses. It also describes how a scientific theory develops.

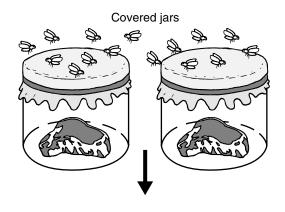
Designing an Experiment (pages 8–10)

- **1.** The idea that life can arise from nonliving matter is called
- 2. What was Francesco Redi's hypothesis about the appearance of maggots?
- 3. What are variables in an experiment? ______
- 4. Ideally, how many variables should an experiment test at a time?
- 5. When a variable is kept unchanged in an experiment, it is said to be
- 6. What is a controlled experiment? ______
- 7. The illustration below shows the beginning of Redi's experiment. Complete the illustration by showing the outcome.

Redi's Experiment on Spontaneous Generation

Several days pass.





Class.

8. Complete the table about variables.

VARIABLES

Type of Variable
Manipulated variable
Responding variable

9. In Redi's experiment, what were the manipulated variable and the responding variable?

- 10. For what do scientists use the data from a controlled experiment?
- **11.** When scientists look for explanations for specific observations, what do they assume about nature?

Publishing and Repeating Investigations (pages 10-13)

- 12. Why do scientists assume that experimental results can be reproduced?
- 13. What did Anton van Leeuwenhoek discover?
- 14. What did John Needham conclude from his test of Redi's findings? _____
- 15. What did Spallanzani do to improve upon Redi's and Needham's work? _____

16. How did Pasteur settle the spontaneous generation argument? _____

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When Experiments Are Not Possible (page 14)

- 17. In animal field studies, why do scientists usually try to work without making the animals aware that humans are present?
- **18.** When a controlled experiment is not possible, why do scientists try to identify as many relevant variables as possible?

How a Theory Develops (pages 14–15)

- 19. The theory that new organisms come from existing organisms is called
- 20. In science, what is a theory? _____
- **21.** Is the following sentence true or false? A theory may be revised or replaced by a more useful explanation. _____

Reading Skill Practice

A flowchart can help you remember the order in which a set of events has occurred or should occur. On a separate sheet of paper, create a flowchart that represents the process that Redi carried out in his investigation of spontaneous generation. This process is explained under the heading *Designing an Experiment* on pages 8–10. For more information about flowcharts, see Organizing Information in Appendix A of your textbook.

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