I am excited to be exploring the world of Biology with you this year. This course will be an in depth exploration of the living world. The major topics that will be covered this year are:

- Scientific Method/Characteristics of Life
- Intro to Chemistry/Chemical Basis of Life
- Cells/Cell Transport/Mitosis/Meiosis
- Photosynthesis and Respiration
- Body Systems: Nervous, Endocrine, and Immune
- DNA/ Genetics
- Evolution/Ecology/Biogeochemical Cycles

**Recommended Materials**

It is recommended that your child come to class each day with: college-ruled spiral notebook OR 3 ring binder, pencil and pen, highlighter

**Textbook:**
Miller & Levine, *Biology*, Prentice Hall Publisher.

Clovis West has a two-year science requirement for graduation. Students must pass Biology with at least a 60% in order to receive credit towards graduation.

<table>
<thead>
<tr>
<th>Grade Scale</th>
<th>The following percentages will determine the student’s grade:</th>
</tr>
</thead>
<tbody>
<tr>
<td>A = 100% - 89.5%</td>
<td>Unit Tests/Quizzes</td>
</tr>
<tr>
<td>B = 89.4% - 79.5%</td>
<td>Multi-unit assessment/Final performance assessment</td>
</tr>
<tr>
<td>C = 79.4% - 69.5%</td>
<td>Assignments, Homework, Labs</td>
</tr>
<tr>
<td>D= 69.4% - 59.5%</td>
<td>Citizenship</td>
</tr>
<tr>
<td>F = 59.4% - 0%</td>
<td></td>
</tr>
</tbody>
</table>

3% Maximum Extra Credit

*Citizenship:* 1% of the overall grade is based on student behavior and conduct. Violations include being tardy, misusing electronic devices, poor behavior, etc.
- 1st - 3rd violations are warnings. Parent/Guardian will be contacted after the 3rd violation.
- 4th violation: Loss of 1% of grade
- Additional violations: Loss in possibility for extra credit
- If a student has reached their 4th violation, the student has the option of serving either Thursday or Saturday school in order to earn back 1%. 1% can be earned back for each four hour detention served.
Department Interventions
❖ Re-teaching for students not meeting proficiency will occur during class time. For additional help office hours are available.
❖ Office Hours: Tue-Thurs at lunch. Any changes will be posted on the board. Students may also schedule an appointment outside of these hours.
❖ Students who score below a 80% will have the option of retaking ONE unit test per semester up to a grade of 80%. The retake may not be the same test/format as the original. Before a student can retake a test, they must come in to office hours for reteaching/review.

Cheating/Plagiarism:
○ Any student caught cheating/plagiarizing on any assignment will receive a zero on the assignment, a parent contact, and referral to SRC. This includes the person who gave the work to be copied (if applicable).
○ Any electronic device powered on and being used during a test will result in automatic zero on that test, a parent contact, and referral to SRC.

KENNEDY’S CLASS POLICIES:
● Throughout each unit, students will maintain a packet with a stamp sheet in their notebooks.
  ➢ Students are fully responsible for their stamp sheet and organizing their assignments from the unit. It is very important for students to save ALL work in case they lose their stamp sheet.
  ➢ If a student happens to lose the Stamp Sheet and all their work then the student will have to make up all lost assignments by going to our website and downloading the documents they need.
● Missed work due to an absence is the student’s responsibility. To help with this:
  ➢ An online calendar is available on my website with links to download assignments.
  ➢ Any leftover handouts can be found in a bin in the classroom.
  ➢ Students will be given two days for every day they were absent to complete missing assignments for full credit.
● Late work will be given 50% credit. Late work for each unit will be accepted up to 10 days past its due date.
● Lab Misconduct: Students will be given only 3 lab violations before lab privileges will be taken away. If a student receives 3 lab violations then an alternate assignment will be given.
● Behavioral issues will be handled according to the Clovis West's handbook and district policies.

As a science department, the goal of the staff is to try and have every student achieve grade level proficiency by the end of the year. In order to try and reach this goal the staff at Clovis West High School has set up these essential school wide agreements:
1. We AGREE that each student will be provided intervention in order to reach 70% proficiency on essential assessments. We will provide the appropriate learning conditions with the necessary support for each student to try and reach this goal.
2. We AGREE that each student will be able to demonstrate content proficiency in each subject area through writing.
3. We AGREE to communicate with students and parents in a timely and meaningful manner concerning student progress. At a minimum, this communication will take the form of Zangle updates every two weeks.
4. We AGREE to create a culture that celebrates student academic success.
Thank you for taking the time to read through the class syllabus. Please fill out the attached sheet and return. If you have any questions or concerns don’t hesitate to contact me. Looking forward to a great year!

Todd Kennedy
Clovis West High School

Please sign and return as part of your child’s first homework assignment.

I have read and understand the policies and expectations for Biology. Students and parents please fill out and sign below.

Students name ___________________________________    Period _________
(Please print!!!)

Student’s signature ________________________________   Date  _________

Parent/Guardian Signature ____________________________________ Date ___________

Parent/Guardian Email address __________________________________________________

Throughout the school year, we may view a video to help students make connections between standards and real life situations or examples. The following is a list of movies that MAY be shown during the school year. (**Note- not all of the videos will be shown due to time):

GATTACA (1997)  Rated PG-13 for brief violent images, language, and some sexuality
Storyline: A genetically inferior man assumes the identity of a superior one in order to pursue his lifelong dream of space travel.
Purpose: Illustrates how the principles of genetics work. Ties into genetics unit.

Storyline: Huge advancements in scientific technology have been able to create an island full of living dinosaurs
Purpose: Illustrates how genetic engineering could be used. Ties into genetics and DNA units

Parents, please check one of the following for positive parent permission for video showings in class this year:

________ I give my child permission to watch all of the above videos.

________ I give my child permission to watch only the videos I have circled above and know that an alternative assignment will be provided for those that I have not authorized. (Parents please circle the videos that you approve)

________ I do not give permission for my child to watch any of the above videos and know that an alternative assignments will be provided.