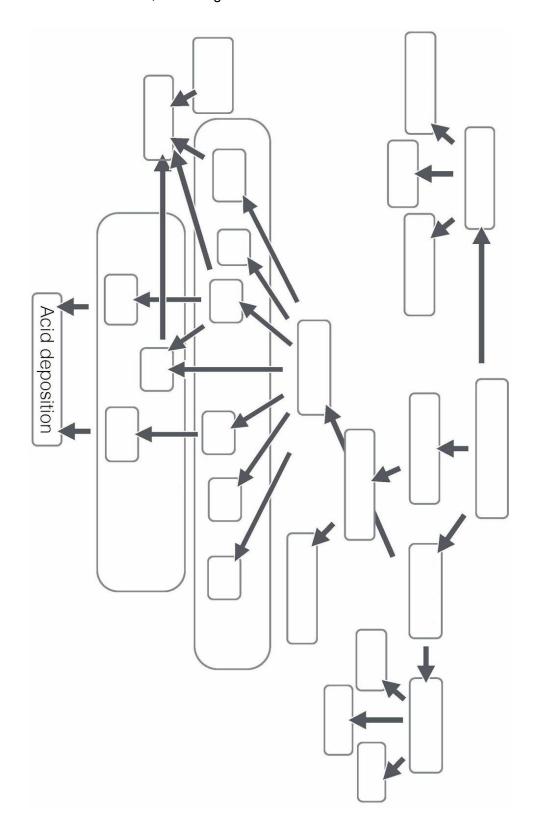
Bozeman AP Environmental Science | Big Idea #6 - Pollution 029 - Air Pollution

Name: Block/F	Period:	_ Date: _	
Students: It is recommended that you watch the video with subtitles ON; be prepar ~10 minutes long, but this worksheet will take you around ~30 to 35 minutes to compafterwards requiring you to record corrections AND summarize addition	red to pause ar	nd rewind. Th I be a review	he video is
Description (-1/2 point for each time the rubric is not followed)			Point Value
Each question has been answered			0 ½ 1
Each question has been answered in a full sentence			0 ½ 1
Each answer has avoided 'it' or 'they' statements, by being clear on the topic of the answer	wer		0 ½ 1
Review: Answers that were incorrect are corrected, in a different color			0 ½ 1
Discussion: 2 OR more summary statements of the additional material / information, in a	a different colo	or	0 ½ 1
		Score:	/5
Analyze what leads to legislation setting controls on air p	ollution.		

2. Listen to Mr. Anderson describe the various parts of the concept map, and pause after he reveals a new word, and filling in that word.



Define Secondary Pollutants. Air Pollution can lead to,, a	nd
Air Pollution can lead to,, a	nd
Analyze why most developed countries do not have high levels of air pollution co to developing countries.	mpared
	o developing countries.

7. Fill-in the following chart for Primary Pollutants.

Name	Description
Volatile Organic Compounds (VOCs)	
Carbon Monoxide (CO)	
Nitric Oxides (NOx)	
Sulfur Dioxide (SO ₂)	
Particulate Matter	
Lead	

8. Fill-in the following chart for Secondary Pollutants.

Name	Description
Nitric Acid (HNO ₃) & Sulfuric Acid (H ₂ SO ₂)	
Ozone (O ₃)	

Draw & Explain a Temperature Invers	sion.
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10.	Explain the pro	cess of Smog Formation.
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11.	Describe the C	lean Air Act of 1970.
,		
12.	Fill-in the follow	ving chart for Technologies we use to clean these pollutants out of the air
	Name	Description
	Catalytic Converter	
	Electrostatic Precipitator	
	Wet	

Scrubber