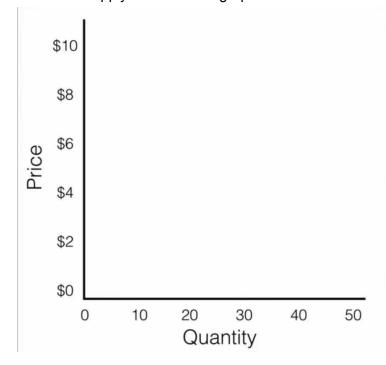
Bozeman AP Environmental Science | Big Idea #4 - Land & Water Use 021 - Environmental Economics

Name:	Block/Period:	Date:	
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Students: It is recommended that you watch the video with subtitles ON; be prepared to pause and rewind. The video is ~10 minutes long, but this worksheet will take you around ~30 to 35 minutes to complete. There will be a review / discussion afterwards requiring you to record corrections AND summarize additional material / information.

Description (-1/2 point for each time the rubric is not followed)		Point Value
Each question has been answered		0 ½ 1
Each question has been answered in a full sentence		0 ½ 1
Each answer has avoided 'it' or 'they' statements, by being clear on the topic of the answer		0 ½ 1
Review: Answers that were incorrect are corrected, in a different color		0 ½ 1
Discussion: 2 OR more summary statements of the additional material / information, in a different color		0 ½ 1
So	core:	/5

1. Fill-in the Supply and Demand graph.

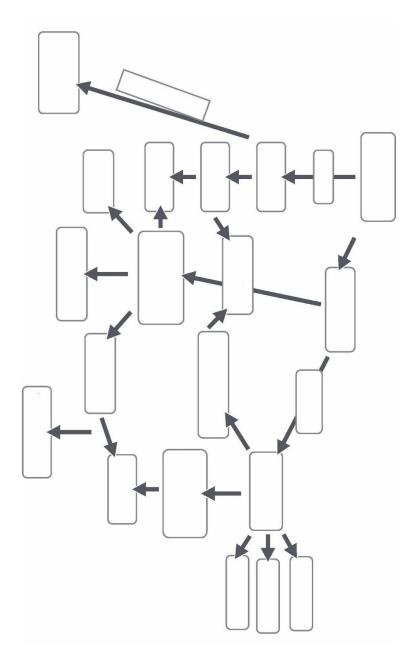


i. **Describe** a Shortage.

	ii.	Describe a Surplus.
	III.	Describe when Equilibrium is reached.
2.		n Externalities not included in traditional Supply and Demand.
	i.	
	ii.	
	iii.	

3.	Explain what happens when Externalities are included in Supply and Demand.		

4. Listen to Mr. Anderson describe the various parts of the concept map, and pause after he reveals a new word, and filling in that word.



5. **Define** Gross Domestic Product (GDP).

6.	Analyze why even though the global GDP average is increasing, what will happen if v continue to ignore the output of waste?		
7.	Explain Genuine Progress Indicator (GPI).		
8.	List the Ecosystem Services described in the video.		
	i		
	ii		
9.	Describe how we would place value on Externalities.		

10.	Explain the concept of Cap and Trade.
11.	Describe a successful example of Cap and Trade.
12.	Analyze what happens when we include Externalities in our Economics.
13.	Explain the Kuznet's Curve.