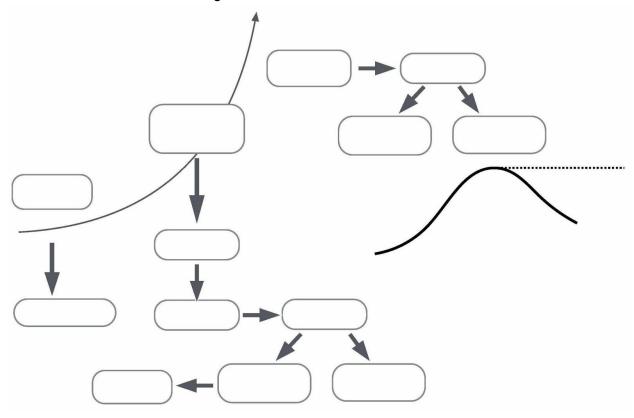
## Bozeman AP Environmental Science | Big Idea #3 - Population 014 - Human Population Size

Name:	Block/Period: Date: _		
Students: It is recommended that you watch the video with subtitle ~10 minutes long, but this worksheet will take you around ~30 to 35 r afterwards requiring you to record corrections AND sur	ninutes to complete. There will be a reviev		
Description (-½ point for each time the rubric is not followed)		Point Value	
Each question has been answered		0   ½   1	
Each question has been answered in a full sentence		0   ½   1	
Each answer has avoided 'it' or 'they' statements, by being clear on the	topic of the answer	0   ½   1	
Review: Answers that were incorrect are corrected, in a different color			
Discussion: 2 OR more summary statements of the additional material / information, in a different color		0   ½   1	
	Score:	/5	
Explain the Malthusian Catastrophe.			

2.	<b>Explain</b> how Norman Borlaug avoided a Malthusian Catastrophe in India and Mexico this last century.

**3.** Listen to Mr. Anderson describe the various parts of the concept map, and pause after he reveals a new word, and filling in that word.



**4.** In 2015 there are \_\_\_\_\_\_ people on our planet.

ill in	n the top 10 most populous countries on the planet (2015 statistics).		
	Country	Population	
#1			
#2			
#3			
#4			
#5			
#6			
#7			
#8			
#9			
#10			
he a	bove countries account fo	r of the population on the planet.	
	<b>ribe</b> which parts of the world sing population.	rld have decreasing population and which has an	

9.	Explain why Nigeria is considered to be in Phase II of Demographic Transition.			
10.	Explain China's One-Child Policy. How did this policy affect its population pyramid.			
1.	Analyze why China's One-Child Policy is a failure.			
12.	List the 6 policies that Nigeria is using to prevent overpopulation.			

Descril	be the primary problem in Japan's declining population.	
List the	3 policies that Japan is using to encourage more children.	
a.	and it is not working. What will Japan have to do?	
	i	
	I	
	ii	