## Bozeman AP Environmental Science | Earth Systems & Resources 006 - Soil & Soil Dynamics

Name:	Block/Period:	_ Date:
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Students: It is recommended that you watch the video with subtitles ON; be prepared to pause and rewind. The video is ~10 minutes long, but this worksheet will take you around ~<u>30 to 35 minutes</u> to complete. There will be a review / discussion afterwards requiring you to record corrections <u>AND</u> summarize additional material / information.

Description (-1/2 point for each time the rubric is not followed)		Point Value
Each question has been answered		0   ½   1
Each question has been answered in a full sentence		0   ½   1
Each answer has avoided 'it' or 'they' statements, by being clear on the topic of the answer		0   ½   1
Review: Answers that were incorrect are corrected, in a different color		0   ½   1
Discussion: 2 OR more summary statements of the additional material / information, in a different color		0   ½   1
	Score:	/ 5

1. **Describe** in general how all soil is made.



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**2.** Listen to Mr. Anderson describe the various parts of the concept map, and pause after he reveals a new word, and filling in that word.



3. Describe Physical Weathering.



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4.	Describe Chemical Weathering.					
5.	List the three p	phases of matter in soils.				
	i					
	ii.					
	iii.					
6.	5. List & Describe the soil horizons from the top down.					
	i.					
	ii.					
	iii.					
	iv.					
	<b>v.</b>					



- 7. **Describe** the porosity of the different types of soil particles.
- a. Sand \_\_\_\_\_ b. Silt - \_\_\_\_\_ c. Clay - \_\_\_\_\_ 8. Analyze why we use layers of clay in retaining ponds. 9. Analyze why a Loam (20/40/40 mixture) of clay, silt, and sand is the best type of soil for raising most species of plants. 10. Describe Cation Exchange Capacity (CEC). **11. Define** Base Saturation. 12. Define Erosion.

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13. Define Compaction.

**14. Explain** the process that can lead to soil Salinization.

**15.** List the ways that we could still use soil that has become higher in salinity.

i.	 	
ii.	 	
iii.	 	

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